

Administrator's Meeting – January 25, 2018

ISS Updates



Stephanie Ellis – EC Department/Crisis/Mental Health

- **Exceptional Children Important Updates**
 - [EC Department Information](#)
 - Submit Spring Caseload/Class Size (update your schedules) due 02/07/18
 - EC Case Manager to Attend Elementary/Middle Transition Meeting on 02/07/18 at Central Office from 3:00-4:30 p.m. (Complete Spreadsheet for this meeting that T. Curtis shared with you!)
 - Administrator complete survey to let EC Dept. know who will attend the 02/07/18 transition meeting: [Transition Planning Google Survey 2018-2019](#) (complete by 02-02-18 to let us know who will attend)
 - Submit Caseload Waivers Due by 02/13/18 (if you need to request one)
 - EC Proposal Memo-[Click here for Memo and Templates](#)
 - Submit EC Program Proposals due on 02/21/18
 - **The February 2018 EC PD has been CANCELED. Please use this time on the upcoming workday for EC planning and proposal preparation.
 - PCR Visit on 02-13-18: Folder Submission due by 02/05/2018 (you would have received an email requesting a folder)
 - View recent PowerPoint recording shared on 01-23-18 about important Compliance Updates
 - [RCS Exceptional Children- January 2018 Updates-Please click here for link to view the PowerPoint and recording by January 29th.](#)
- **Mental Health Advisory Council**
 - [Mental Health Updates- Click Here to see MH PowerPoint for updates](#)
- **Crisis Preparation and Planning**
 - Make sure to update the safety checklist regularly
 - Updating protocols for District Crisis Plan

Holly Williamson- Student Support Programs/MTSS/PBIS Updates

MTSS Updates

Upcoming Trainings:

- **MTSS Cohort 2 & 3 Trainings- February 12**
 - Lawsonville Professional Development Center
 - Please send your MTSS teams (MTSS coach, admin, IC, EC, counselor, teacher rep)
 - **Cohort 2 (Bethany, Dillard, Lincoln, Monroeton, Southend, WRMS, RMS)**
 - 8:30-11:30
 - MTSS checklist

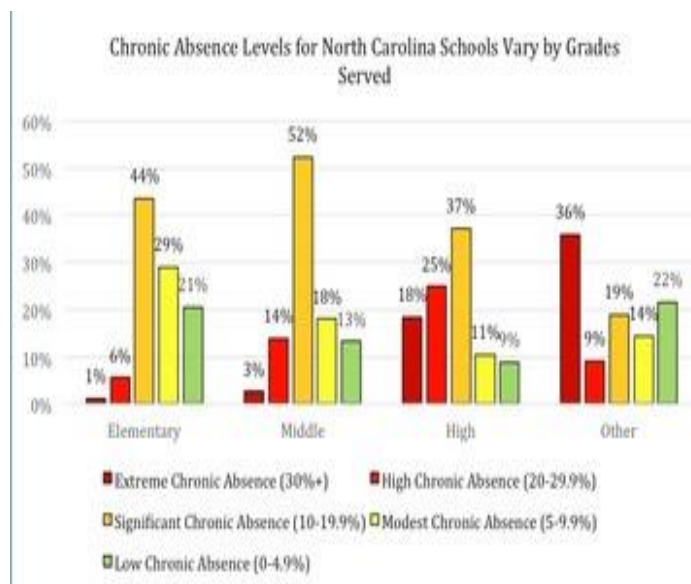
- ✓ schedule data dive in February
 - ✓ begin to incorporate conversations regarding attendance, behavior, and academics into CASA and school leadership team meetings
 - ✓ Schedule a consultation date with Holly to attend CASA or MTSS meeting at your school
 - ✓ Use MTSS leadership agenda to guide discussions at MTSS meetings
- **Cohort 3 (Score, Wentworth, Stoneville, New Vision, Williamsburg)**
 - 12:30-3:30
 - MTSS checklist
 - ✓ Provide your staff with an introduction to MTSS using materials from our last training
 - ✓ Complete MTSS Beliefs survey
 - ✓ Review your resources using the Evaluating Instructional Practices form
 - ✓ Work on your mission and vision statement
- **Universal Screener for Math** to be administered at Central (1/29) and Huntsville (1/30) next week. EC teachers and ICs have been designated to administer on these days. We are hoping that administration will conclude around 1:00.
 - **MTSS district team meeting** February 7th from 10:00-12:00
 - **MTSS Parent Newsletter to go home with report cards (MTSS Cohort Schools)**
 - School nurses were provided with MTSS training this morning—What is the role of the School Nurse in MTSS tier 2 and 3 intervention?

PBIS updates

- **PBIS coaches meeting** will take place February 2nd at Lincoln Elementary.
- 8:30-11:30.
- We will begin sign up process for **SET evaluations**. SET Evaluation window will open after return from Spring Break.

Chronic Absenteeism

A new report released by an early childhood education advocacy group, found that 44 percent of elementary schools in North Carolina had chronic absenteeism rates of between 10 percent and 19 percent. That means these students missed 15 or more days of school in a year. Statewide, Hispanic elementary students had the lowest chronic absenteeism rate at 10 percent, compared to 11 percent of Asians, 12 percent of African-Americans and 13 percent of white students. American Indian and Pacific Islander/Hawaiian students had the highest rates of over 23 percent.



- At the State Board's biannual planning and work session last week (1/4/18), which preceded its monthly meeting, members heard a number of presentations including those on local district whole-child pilot programs, cross-divisional efforts at the Department to support low-performing schools, building an equitable education system, and credit recovery.
- One of the presentations that received significant discussion focused on **chronic absenteeism**.
- According to the Office of Civil Rights, during the 2013-14 academic school year, 207,837 North Carolina students missed 15 days or more of school. This number represents approximately 14 percent of the state's student population.
- Chronic absenteeism is a significant problem that impacts all school levels in the educational system. Historically, chronic absenteeism and the ensuing discussion focused at the high school level, specifically ninth grade. Even though chronic absenteeism among ninth graders is the top predictor for on-time high school graduation, research consistently indicates that adverse effects of chronic absenteeism begin before students enter kindergarten.
- From a national perspective, chronic absenteeism impacts multiple layers of the educational system and community. Chronically absent students face adverse life outcomes such as economic hardship, employment difficulties, less stable career patterns, and higher rates of unemployment.
- Students who are identified as chronically absent are more likely to drop out of school. Additionally, according to the Washington State Center for Court Research, 50 percent of all truants ended up with a criminal charge by 18, compared to 12 percent of non-truant students. This is due to a high percentage of chronically absent students being unsupervised during the school day.
- North Carolina has an opportunity to create actionable steps to address chronic absenteeism across the grades beginning with establishing a common definition. Other recommendations include tracking chronic absenteeism at the school, district, region and state levels, and providing actionable steps for addressing chronic absenteeism, including strengthening school and community resources, such as developing early warning

systems, creating preventative measures, and ensuring families have access to needed community resources.

- Links and Resources
 - <https://drive.google.com/file/d/0B0CBLaLe7vy4bGhtVFEzQzRnaG8/view>
 - <http://buildthefoundation.org/chronic-absenteeism/>
 - <https://www2.ed.gov/datastory/chronicabsenteeism.html#three>
 - You can create an at-risk report in PowerSchool following the directions in this link: <http://www.ncpublicschools.org/docs/dropout/warning/instructions-risk.pdf>
- Starting in the 2016-17 school year, the U.S. Department of Education through the EDFacts Submission System will require all states to report chronic absence rates using the 10 percent definition annually.
- The Every Student Succeeds Act requires that chronic absenteeism data be included on the State and LEA Report Cards starting with the report cards that include information for the 2017-18 school year.
- **What are we in RCS doing to combat Chronic Absenteeism?**
 - Using data to Identify children at-risk through MTSS (guideline 10% of school days missed= chronic absenteeism)
 - School-based attendance interventions and incentives tied to PBIS
 - Creating Tier 2 and 3 Supports in collaboration with School Social Workers
 - Drop-out prevention and Gear Up efforts
 - Working with SHAC

Cindy Corcoran – ISS Updates

- School Assignment – 4150 – Revisions – Draft (located in Canvas)
- March of Dimes – Google Form and Champions – Individual Walks – April 23-27, 2018 – Tracy will send out the google forms to you for completion. The forms will ask for your March of Dimes Champion. Later we will ask for everyone's determined date as other organizations around the county may want to join in with you at your specified date, time and location. The March of Dimes representative will be here to speak to us at the February 22nd K-12 Administrative Meeting. Later that afternoon, the kickoff will take place at Holmes Middle School for each champion to pick up their March of Dimes informational packets.
- Strategic Plan- Focus Area III: Strategy 8 – Perception Survey (Two different surveys) Shorter [Version 17-18 Perception Survey](#) & Longer Version – [Vision 2020: Strategic Plan Progress Survey](#)
- PBIS Treat – Leaksville Spray Administration – Located in canvas

Equity

- [Racial Equity Report Card for Rockingham County](#)
- Article: [Leadership Through an Equity Lens & Combating Hatred Among Us](#)
- <http://nationalequityproject.org/resources/publications>